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| **Sophomores**  **10th College/Career Prep Timeline** | |
| **August** | * + **Go to career day at your school or elsewhere.**   + **Check out Tech Prep/Vocational courses; and how to obtain college credit for classes taken in high school.** |
| **September** | * + **Keep up with your classes; grades are one of the top things universities consider.**   + **Prepare for PSAT and Pre-ACT**   + **Attend the district college fair and learn more about colleges.**   + **Take the Pre-ACT** |
| **October** | * + **Update your six-year plan**   + **Start a savings account and begin to check scholarship sites.**   + **Get to know your four year high school graduation plan; plan your classes with your counselor.**   + **Register for the**[**PSAT/NMSQT**](http://www.collegefortexans.com/cfbin/extpage.cfm?SiteID=8)**.  Prepare in advance by reviewing study materials.** |
| **November** | * + **Learn the difference between dual credit, AP and CTE articulated courses.**   + **Become familiar with college entrance requirements.** |
| **December** | * + **Decide what leadership roles you would like to consider.**   + **Do your best on your semester exams.**   + **Volunteer in your community.**   + **Update your Academic Resume**   + **Research occupations that are in demand and consider what career you would like to pursue.** |
| **January** | * + **Review your PSAT results and determine areas of growth so you can be better prepared for the PSAT test to be taken for NMSQT consideration.  Check with your counselor if you have questions.** |
| **February** | * + **Update your six-year plan**   + **Look into dual credit courses and other challenging courses as you begin to prepare your junior year course requests.**   + **Research summer programs that focus on your endorsement.**   + **Research career clusters and begin to identify areas of interest. Interview industry professionals to learn more about careers that interest you.** |
| **March** | * + **Begin to research colleges that offer majors that would lead you into careers that you are interested in.**   + **Review your course requests for next year and be certain all of the required subjects have been scheduled for your junior and senior six year plan.**   + **Volunteer in your community and make sure you are maintaining a log of activities and updating your academic resume.** |
| **April** | * + **Do your best on the state tests.**   + **Continue to volunteer and become involved in extracurricular activities.**   + **Continue to do research on careers, i.e. educational requirements, job outlook, salary, etc.**   + **Continue to research college and universities that offer majors that will lead to career preparation.** |
| **May** | * + **Begin looking at scholarship opportunities.  There are some available for all grade levels but these generally require essays.  Check scholarship sites.**   + **Begin to work on your resume.  Include all extracurricular and volunteer activities.** |
| **June** | * + **Visit colleges and universities that I have begun to identify as possibilities.**   + **READ! This helps develop vocabulary.**   + **Take practice exams and study for the ACT/SAT**   + **Volunteer in the community.** |